DOCUMENT RESUME

ED 375 059 SO 024 537

TITLE	National Institute for Citizen Education in the Law Materials List.
INSTITUTION	National Inst. for Citizen Education in the Law, Washington, DC.
PUB DATE	94
NOTE	9p.
AVAILABLE FROM	National Institute for Citizen Education in the Law, 711 G St., S.E., Washington, DC 20003.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Annotated Bibliographies; Citizenship Education; Correctional Education; Court Litigation; Courts; Crime Prevention; Criminal Law; Democracy; Higher Education; *Instructional Materials; *Law Related Education; Secondary Education; Special Education
IDENTIFIERS	Mediation; Street Law

ABSTRACT

This catalog lists the books and materials produced by the National Institute for Citizen Education in the Law. The Institute specializes in law-related education, with programs in criminal, family, and consumer law, civics, great historical trials, practical law for prisoners, mock trials, mediation, and human rights. In addition to textbooks, audio-visual materials, and examinations that accompany these programs, the catalog identifies articles that explain the programs. Each listing includes an abstract of the material and a guide to where it can be obtained. An order form is included. (JD)

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MATERIALS LIST

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NATIONAL INSTITUTE FOR
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MATERIALS LIST

I. **BOOKS** (available only by purchase from publisher--see addresses in footnotes)[1]

1. STREET LAW: A COURSE IN PRACTICAL LAW (4th ed., 1990) For use in secondary schools and adult courses. Covers criminal, torts, consumer, family and housing law and individual rights. Student edition uses case studies, role-playing, facsimile legal documents, and photographs. Teacher's Manual and Test Bank available with answers to problems and mock trials. State supplements available for California, New York, South Carolina and Florida.

2. TEENS, CRIME, AND THE COMMUNITY (3rd ed., 1992) Text presents students (7th-12th grades) with law-related information regarding crime prevention and how they can participate in making their communities safer. The 1992 edition also contains a chapter on conflict management.

3. GREAT TRIALS IN AMERICAN HISTORY (1985) Fifteen important trials from the Civil War to the present in narrative form that emphasize the link between law and history. Teacher's manual available.

4. EXCEL IN CIVICS: LESSONS IN CITIZENSHIP (1985) This book addresses 8th and 9th grade civics students by providing in-depth information on what the law is, how it functions, and how citizens influence the making and functioning of law.

5. FAMILY LAW: COMPETENCIES IN LAW AND CITIZENSHIP (1984) This interesting, easy to read, skills-oriented workbook is designed for students in secondary schools, correctional institutions, and adult education programs.

6. CONSUMER LAW: COMPETENCIES IN LAW AND CITIZENSHIP (1982) This interesting, easy to read, skills-oriented workbook is designed for students in secondary schools, correctional institutions, and adult education programs.

7. LAW AND THE CONSUMER (1982) For use as a consumer law textbook in secondary schools and junior colleges.

8. PRACTICAL LAW FOR JAIL AND PRISON PERSONNEL (2nd edition, 1987) For use in training of correctional personnel or criminal justice students, or as a resource for high school teachers and correctional personnel.

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[1] Items #1-8 are available from West Publishing Company, Customer Order Processing, P.O. Box 64833, St. Paul, MN 55164-1803. Call 800-328-2209 or 612-687-6849 in Minnesota.

9. EDUCATING FOR CITIZENSHIP (1982) A series of graded curriculum guides (K-4) for use in teaching elementary children about the rights and responsibilities of citizenship.[2]

10. MOCK TRIAL MANUAL (1984) Detailed instructions for organizing and conducting a mock trial. Sample trials optional.[3]

11. WE CAN WORK IT OUT: PROBLEM SOLVING THROUGH MEDIATION (1993) Contains meaningful conflict simulations and role-plays. The steps in a mediation process are explained and detailed instructions are provided for setting up mock mediations.[3]

12. THE FAMILY THE COURTS AND THE CONSTITUTION (1985) by Isidore Starr, edited by NICEL. This large-print humanities curriculum was designed for use with mixed groups of high school students and senior citizens.[4]

13. HUMAN RIGHTS FOR ALL (1992) by David McQuoid-Mason, Edward L. O'Brien and Eleanor Greene. This 107 page student text (with an accompanying teacher's manual) is designed to teach secondary school students and adults about the International Declaration of Human Rights as well as democratic principles. It has been field-tested and published in South Africa but is written without direct reference to that country and can be used anywhere.[5]

14. DEMOCRACY FOR ALL (1994) by David McQuoid-Mason, et al. This text contains six chapters and has an accompanying teacher's manual. It explains what the international community accepts as democracy; how government works in a democracy; how abuse of power is checked in democracy; how human rights support democracy; how democratic elections take place; and, the ways citizens can participate in a democracy.[6]

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[2]Item 9 is presently being revised. Unrevised copies are available from NICEL at $10.00 each while supplies last.

[3]Items 10 & 11 are available from Social Studies School Service, 10200 Jefferson Boulevard, Department A3, P.O. Box 802, Culver City, CA 90230, 800-421-4246 or 310-839-2436 locally.

[4]Available from the National Council on the Aging, 600 Maryland Avenue, S.W., Washington, D.C. 20024. Contact Sylvia Liroff at (202) 479-6990.

[5]Available from Juta. See footnote 6.

[6] Available from Juta and Co. Ltd, P.O. Box 14373, Kenwyn, 7790, South Africa.

II. **AUDIO-VISUAL MATERIALS** (available from the publisher--see address below)

1. STREET LAW: A STUDENT'S GUIDE TO PRACTICAL LAW. Mini-dramatizations and actual landmark cases are used to illustrate "practical law." Six color-and-sound filmstrips on Student Rights; Your Job and the Law; Family Law Child Custody; Religion and Public Schools; Evidence: Legal Rights and Technicalities; and Juvenile Justice. Available individually or as a set with teacher's guide.[7]

2. CURRENT LEGAL ISSUES I. Four color-and-sound filmstrips illuminate issues that affect students. Drunk Driving: The Party's Over; A Woman on the Court: Sandra Day O'Connor; Sex Discrimination: The Fight Goes On; and Computers and the Law are available separately or as a set with teacher's guide.

3. CURRENT LEGAL ISSUES II. Four relevant filmstrips for students, in sound and color: Victims of Crime; American Prisons and Jails; The Insanity Defense; and Search and Seizure in Schools. Available individually or as a set with teacher's guide.

4. NICEL VIDEO. Nine minute video that provides the viewer with a quick summary of NICEL's wide variety of programs. It includes interviews with teachers, students, lawyers and judges who have participated in our programs and/or conferences. Available at cost ($15) from NICEL. Please contact the clearinghouse coordinator for copies.

III. **INFORMATIONAL MATERIALS ABOUT NICEL** (To make a request, please place a checkmark in front of the desired item and return the list to NICEL.)

A. **Law School Programs** (Law students teach in high schools)

____ 1. "Street Law: Law Students Teach Legal Literacy", article from Student Lawyer magazine

____ 2. Technical Assistance Paper on Initiating a Program in Which Law Students Teach in High Schools

____ 3. "FOR VALUE RECEIVED: Community Law Program Benefits to Law School Students" by Professor Joseph L. Daly

____ 4. List of Law Schools Which Have Teaching Law Programs--Contact Persons

____ 5. A packet of newspaper articles on Law Students Teaching in High Schools

____ 6. "Teaching Law to the Public, Catalogue of Law School Projects."

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[7]Filmstrips are available from SRA (Science Research Associates), P.O. Box 543, Blacklick, OH 43004. 1-800-843-8855 or 614-755-4151 locally.

_____ 7. "Teaching Street Law in High School": Clinical Program Handbook.

_____ 8. "Teaching Street Law in Corrections": Clinical Program Handbook.

_____ 9. Article on "A New Clinical Curriculum: Teaching Practical Law to High School Students and Inmates."

_____ 10. Article on "Innovations in Legal Education."

_____ 11. Article on Yale's Street Law Program

_____ 12. "Street Law: New Program Informs Public", article from Syllabus.

_____ 13. Loyola University Street Law Course Proposal

_____ 14. Seton Hall University Street Law Course Proposal

B. **School Programs** (Law taught by teachers)

_____ 1. "Selected Background Readings on LRE", from ABA Bulletin

_____ 2. Technical Assistance Paper: Implementing Courses in Schools

_____ 3. Informational Packet on Using Resource People in the Classroom. Includes article on Court Involvement in the Classroom.

_____ 4. "Reading and the Law"--from federal publication

_____ 5. Article on using the case study in Law-Related Education

_____ 6. Article on the "Police Role in Law-Related Education"

_____ 7. Article from Social Studies School Service on "Law-Related Education in Elementary and Secondary Schools"

_____ 8. Article from Educational Leadership on "Learning About Law"

_____ 9. Article on "What Principals Should Know About Law-Related Education" (Elementary Schools)

_____ 10. Law in the Classroom: Six Profiles

_____ 11. "Citizenship Education Sorely Needed", by Prof. Concannon.

_____ 12. "Street Law" Course Outline for High School (developed in Montgomery County, MD, 1986)

_____ 13. A K-12 Law-Related Education Curriculum Framework from Virginia

____ 14. Packet of Information on Law Related Education Methodology. Includes information on: Using Small Groups, Brainstorming, the Discussion Method, Using Case Studies, and Teaching About Controversial Issues.

____ 15. Article on Technology and Law-Related Education

C. **Conflict Management and Service Learning**

____ 1. Newspaper articles on teen projects

____ 2. Information on student mediation

____ 3. Information on We Can Work it Out: Problem Solving throug Mediation

____ 4. Information on Teens, Crime and the Community

D. **Evaluation** (evaluation results regarding potential of law-related education to reduce delinquency.)

____ 1. Report on "Using School-Based Programs to Improve Students' Citizenship in Colorado"

____ 2. Article on "Law-Related Educational Practice and Delinquency Theory"

____ 3. Juvenile Justice Digest article, "Law-Related Education Emerges as Useful Tool to Deter Delinquency

____ 4. Summary of Recent LRE Evaluation Findings and Their Implications for Teaching.

____ 5. Evaluation of "Street Law" Classes at Four American High Schools in Germany

____ 6. Six Factors in Reducing Juvenile Delinquency.

____ 7. Analysis of the reserach results for the Kentucky Administrative Office of the Courts in the evaluation of the Law-Related Education Diversion project.

E. **Funding Assistance**

____ 1. Technical Assistance Paper on "How to Obtain Block Grant Funding Under Chapter 2"

____ 2. Technical Assistance Paper on "How to Capture State Juvenile Justice Funds for LRE"

F. **Mentor Program** (High School/Law Firm Pairing Program)

____ 1. Clippings about Mentor programs nationwide

____ 2. Technical Assistance Paper: Mentor Program

G. **Corrections Programs**

____ 1. Programs and Training for Correctional Personnel

____ 2. Establishing an Inmate Street Law Course

____ 3. Corrections Magazine article on "A Law School for Guards and Inmates"

H. **Law-Related Education in Juvenile Justice Settings**

____ 1. Packet on the Juvenile Justice Initiative

____ 2. Suggested Steps for Initiating a Juvenile Court Alternative Program

____ 3. Article, "Law-Related Education in a Juvenile Justice Setting: Applications in the Iowa State Training School"

____ 4. Article, "The Street Law Difference: A Diversion Program for First Offenders"

____ 5. Article, "South Carolina Group Homes Welcome LRE"

____ 6. "Iowa Success Story" from 10/87 issue of Corrections Today

____ 7. Technical Assistance Paper: The Juvenile Corrections Education Program

____ 8. News articles on law-related education in juvenile justice settings.

____ 9. Technical Assistance Paper: Street Law Diversion Program

I. **LRE and Students with Special Needs**

____ 1. Lesson on Disability Legislation

____ 2. Information on new ERIC document discussing law-related education and students who are deaf and hard of hearing.

____ 3. Tips for teaching LRE to students with disabilities.

I. **Mock Trials**

____ 1. Bibliography of Mock Trial Materials

____ 2. Information Packet on Mock Trial Competitions

____ 3. Information Packet on Preparing for Mock Trials

____ 4. Article from Update on LRE, "From Classroom to Courtroom: The Mock Trial

____ 5. LRE Project Exchange article, "Mock Trial, Pro and Con"

IV. BROCHURES AND ORDER BLANKS (Multiple copies available free of charge for workshops and conferences)

____ 1. West Educational Publishing brochure and order blanks for Street Law and other law-related textbooks and materials

____ 2. NICEL Informational Brochure

____ 3. Brochure on the Street Law Mock Trial Manual

____ 4. Flyer for the 3 Street Law Filmstrip Series

____ 5. Information on the Teens, Crime and the Community Program and Textbook

____ 6. Flyer and Order Blank for Ethics on Trial videotape which examines ethical questions in the legal profession

____ 7. Order form for human rights curriculum, Human Rights for All

____ 8. Information on We Can Work it Out: Problem Solving through Mediation

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YOUR NAME:_____

MAILING ADDRESS:_____

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(For large orders please list your street address so we can send the package via UPS.)

I need a referral to an LRE leader in my state:_____Yes_____No

____ Please add me to "Street Law News" mailing list.